

GLOBAL COLLEGE INTERNATIONAL







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From the Governing Body

Established in 2009 AD, Global College International (GCI) is under the ownership of Professional Educators Limited, a corporate organization of national profile dedicated to managing high-profile academic institutions serving quality education at par.

The managing team of GCI consists of academicians, professionals, researchers, entrepreneurs, technology experts, and high-profile personalities holding a track record in their respective field of expertise. Under an ongoing mentorship and guidance of the renowned academic figures in leadership, A Levels is managed to deliver quality education in affiliation with Cambridge University's international education and examinations in Nepal.

The college is driven with an academic vision; empowering youth toward achieving the state of scholarly transformation subject to achieving at the stance of skill focused education. A Levels is an international academic program based on an interdisciplinary course at GCI. It is comprised of numerous subjects of academic significance both in Science and Non-Science stream.

Guided by an academic vision to quality education, our policy at GCI has centered to align the most modern and intellectually engaging dynamic academic systems and activities that are abundant on preparing our young learners into skilled workforce. Our inspiration in managing A Levels errands to offer quality education as an instrument to reshaping 21st century youth who are obliged to cope with ever multiplying challenges and also learn to live a meaningful life. Driven with this mission, we

operate A Levels in state-of-the-art facilities and have developed systems that allow our team to deliver it as an exemplary and role model academic program on students' career prospects as a major goal of modern education. Part of ongoing mission also pertains in our understanding and commitment that our young learners are prepared with education that equips each with multidimensional intellectual, research, technological, social or behavioral, moral etc. competences as fundamental to enhance 21st century skills. With our focus on 21st century skills as basic condition and for major role to keep young learners' career prospects secure and blatant, the governing council of GCI has hence always prioritized installation of the smart academic systems as key factors that enrich learning environment for A Levels to acquire quality at par the international academic standards and values.

Guided by vision and policy priority to offer benchmark quality education, A Levels program has been guaranteed an unlimited access to modern physical and technological resources and also support of smart technologies. Given the vital role of networks with external expert agencies and resources of multiple characters as essential condition to achieving quality which is our core academic vision, the governing council has put on a system that enables the educational process of A Levels, its managing team, faculty and students to get involved in learning to build networks, renew the relations of learning collaboration with international academia or institutions and expert levels and more constantly and utilize them for quality support and outcomes. We are proud to mention that as has been our policy priority, we have been successful to

connect a number of local, national and international educational stakeholders and institutionally with GCIU. The institutional collaborative relations have been useful in building the process and avail the A Levels program with multidimensional educational contexts that considerably enhance the academic process and in turn come rewardingly for our students to gain multifarious learning experiences and so, ensure quality educational outcomes.

Keeping our commitment to avail the young students as many options to study different subjects possible, we have included Science and Technology, Computer Science, Management administration, Humanity, and Social Sciences in the syllabus of A Levels crafted as Science and Non-Science stream. As such, the Cambridge A Levels at GCI is delivered to offer the young learners an opportunity to acquire formally accredited, academically confident, and professionally competent educational experience and profile. An intent as this is anticipated to equip pupils who really want to build career through transformation so as to be able serve themselves and their society with proficiency and positive results. To this very end, the academic system of A Levels at GCI has been framed to be collaborative, and it provides an integrated educational experience as instrumental to developing students with self-learning interest and team-work capability that in future reward the learners with an achievement of high profile career finally. In our capacity as governing council, we welcome respected parents to decide to take a visit and all aspirant candidates to join A Levels and use GCI, and its state-of-the-art facilities as new avenues to start a promising academic career both within local and international contexts.

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GLOBAL COLLEGE

GLOBAL COLLEGE

MANAGEMENT

SCIENCE

GLOBAL COLLEGE

GLOBAL FUTSAL

GLOBAL COLLEGE

ACADEMIC ACHIEVEMENTS OF GCI





What Executive Vice Principal Says

Dear Parents and Students,

I am more than pleased to welcome all of you to Global College International (GCI). GCI runs GCE A Level Program affiliated to University of Cambridge. We believe in progressive learning community and that's how we are able to excel our academic successions. Advocating its outstanding results and remarkable outputs, I feel proud to state that we have been producing Outstanding Cambridge Learners Awardees (Nepal Toppers) since its inception.

Since its foundation in 2009, Global College International has established a reputation for providing a world class education in science and technology, management, and humanities and social science for the students who seek global educational standards in Nepal. With a wide range of courses offering along with enriched co-curricular, extracurricular exposure and community services, we provide students the unhinged freedom to explore their creative potential in the subjects of their choice without any compartmentalization. At GCI we endeavor to offer A level program that is innovative, reflective and that draws on the best practices of European and American universities.

GCE A Level syllabuses are designed, revised, and assessed every two years by Cambridge University, we provide continuous 'Face to Face Teachers Training' to our faculty members every year with the support of Cambridge University that keeps our faculty members updated. Having competent and experienced faculty members, multi-media based teaching learning practices with latest techno centric learning tools and pleasant academic environment; pledge my sincere commitment to transform the very juvenile minds to be able to take the challenges in this competitive environment and become the future leaders of our society and the nation with the support and close collaboration with parents.

Finally, do visit our college virtually or in person and meet me to clear all your qualms.

Warm Regards,

Suraj Baral
Executive Vice Principal
GCE A Levels



Since its foundation in 2009, Global College International has established a reputation for providing a world class education in science and technology, management, and humanities and social science for the students who seek global educational standards in Nepal.

GCI, a Pioneer of Global Education

Global College International (GCI) is a pioneer for global education which prepares every learner to make a difference at local and global level in personal and professional life. In addition to university courses, GCI offers A Levels in tie with international academic profiles and rank holding benchmark educations in affiliation with Cambridge International Examinations (CIE)

The academic process of A Levels at GCI is framed in the combination of Science and Non-Science subjects of study constituted with the concepts and content as fundamental aspects of international school curriculum prescribed by Cambridge University education and examination system.

GCI manages its academic programs in congenial learning environment with special attentiveness upon the Cambridge A Levels disseminated in scientifically proven collaborative patterns practiced within learning by doing models. The GCI A Levels implements internationally referred student-centered educational framework for standards in preparing today's learners to combat and successfully cope with 21st century global contexts. On this design, the college offers students a tangibly integrated real-life learning who can now look forward to a comprehensive and seamless educational experience within school programs and beyond at tertiary level. GCI A Levels provides the young learners with numerous opportunities beyond structural determinants of centrally prescribed curricula on that students are mobilized for learning through self-inquiry and self-exploring patterns leading to academic excellence.

A Levels intakes at GCI are rewarded annually for their outstanding performance in Cambridge examinations. Apart from the passed results achieved every year, our A Levels students have set a distinctive mark for securing outstanding scores in Cambridge International Examinations and few of our graduates have always set the record by securing the Nepal topper in different subjects. Besides, it has been an incessant experience that every batch of A Levels program has contributed immensely in adding the internationally ink-marked academic milestones to the institutional profile of GCI. This stature is reached at GCI by aligning a number of out-reach activities with the cores of the international curriculum delivered to help the young students enhance their independent learning skills. As such, academic GCI accents academic track record in the achievement of outstanding learning performance that each A Levels scholar is expected to make out of her/his autonomous and self-initiated academic endeavors.

In pursuance to academic track records, the A Levels program office at GCI remains dedicated to building academic process impactful and dynamic. The academic system of A Levels is framed in the combination of modern and cutting-edge educational concepts and technological systems, technologies, and dynamic resources invested massively in an effort to ensure holistic development of our young learners.

Having delivered Cambridge A Levels successfully for more than a decade, and as a leading institution holding national recognition for outstanding

academic profile, GCI has enriched itself to remain adamant to its commitment on progressive philosophy for education that is acclaimed to be delivered at par with global standards. The college has set an academic niche by delivering this academic program in total quality mechanism made effective at every level including teaching-learning process through to the educational outcomes. A Levels teaching-learning process at GCI is profoundly resourceful and hence, adequate in preparing every learner into an achiever for now and tomorrow's local and global contexts.

GCI's educational commitment for quality at mark is envisioned from the collective dedication and managerial involvement of most proficient workforce and a pool of track record holding subject experts involved in faculty. The A Levels teachers at GCI are among the renowned academicians and researchers in different areas of Science, Information Communication Technologies, Management, Economics, Social Science, and others. The subject experts are profoundly trained on modern approach to teaching. Guided by their approach, our subject faculty ensure student centric classroom instruction as a major pattern to accelerate active leadership skills and intellectual adeptness in young students. In addition, special priority lent for A Levels on teaching within the student centric framework at GCI has been seen as being beneficial in developing scientific and artistic aptitudes in students also that help harnessing creativity skills, the most aspired etiquettes in 21st century where education is; "learning for transformation."

GCI maintains distinctive portfolio of human resources and it entails fulltime supervision and mentoring from the highly renowned academicians involved in the college management team, professional hands and technology experts engaged to administer day to day operations and academic activities. The GCI team of experts ensure that both academic and out-reach curricula are streamlined in order to lend the young scholars a distinct feel. The academic and extracurricular engagements offered to A Levels at GCI constitute with an active mediation from the specialists and subject experts and hence are benchmark activities operated in full support of the use of modern technologies and that also take shape being based on modern concepts of learning skills that result from an integration of intellectually enriching resources, research tasks and projects as instrumental to enhance problem solving skills of students. Committed to addressing its dynamic academic vision and goal, the A Levels program at GCI has been managed in operation in the world-class building with campus enriched with high tech media, ultra-modern technologies and world-class facilities of learning resources, online and physically stacked spacious libraries lending an easy access to global resources availed to every single student of A Levels engaged on building excellence through enhancement of independent learning skills as key means to achieving prosperous career throughout.







VISION

To be a pioneer of world class global education, and a center of academic excellence dedicated to benchmarking teaching-learning within the innovative scheme of pedagogy integrating research and explorative learning endeavors.



MISSION

Using market-friendly, accessible, flexible and innovative advanced academic programs as key tools, GCI aims to develop academically and professionally skilled scientists, technology experts, managers, entrepreneurs, market leaders, and socially valuable 21st century citizens.

Part of this mission is to build distinctive learner identities who are endowed with an ability to grasp local, national, and international market opportunities and so, be able to contribute with higher level of proficiency to growth and socio-economic changes for better life and humanity.

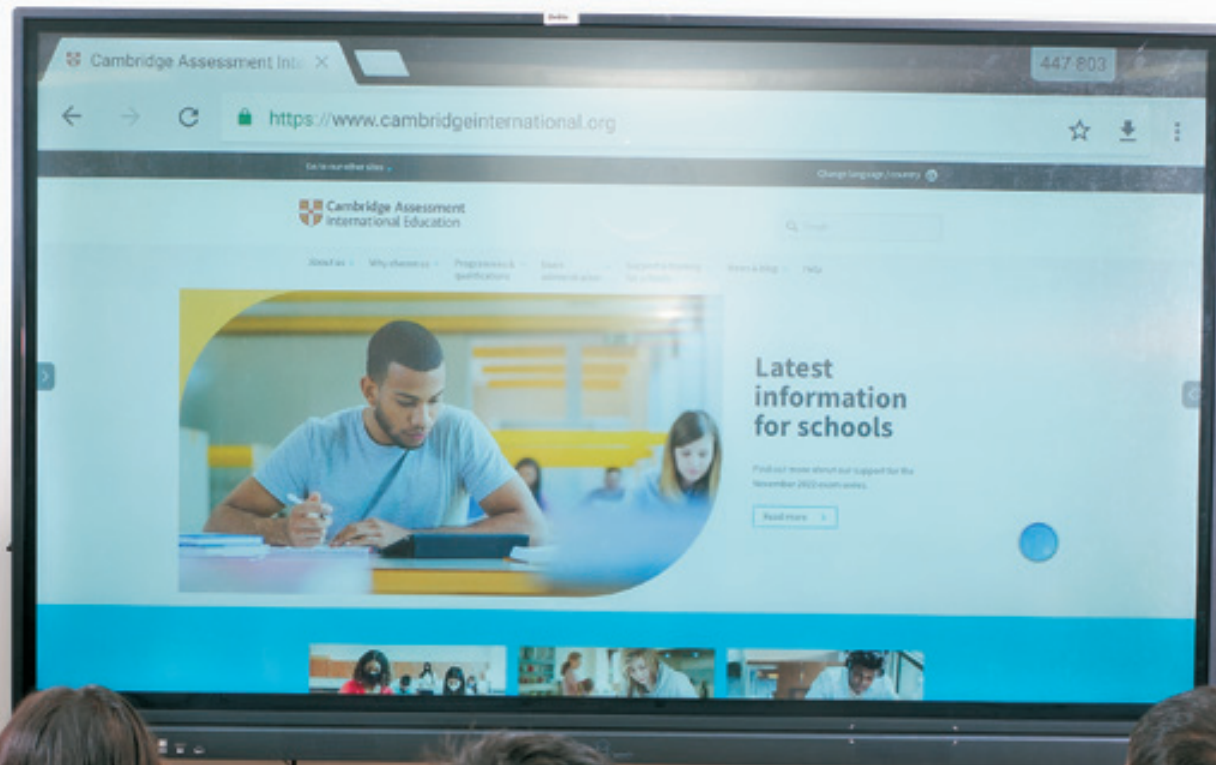


Objectives

GCI aims at imparting quality education upon skills of professional significance in preparing young learners as competent and self-exploring scientists, managers, entrepreneurs, and social leaders who are able to cope up and bring into control the changing science and technology sectors, businesses, services, and sociocultural sectors at local and identically at global level.

Specific objectives

- To develop an understanding and appreciation of the global dimensions of study, career and professional skills, values and mind-sets that enable the communities of learners to practice responsible global citizenship.
- To provide local and global dimensions in the curriculum and pedagogy by offering a blend of nationally and internationally embraced and challenging educational engagements streamlined in respect to their significance to prepare young learners for further studies in the world's finest universities.
- To foster global-mindedness through interactions with organizations, institutions and universities operating at national, transnational and international settings.
- To encourage exchange programmes in learning, sports, culture, and service to the community so as to promote internationalism, peace and friendship.
- To build communities of competent and caring educators, with rich experience and multi-cultural perspectives, and reinvigorate in them new methods of learning that enable them to pursue professional enhancement opportunities such as through exchange programmes.
- To continuously improve curriculum deliverance through regular review and implementation of new technologies and pedagogy.
- To facilitate adolescents to engage in numerous types of social causes for the benefit of local communities as well as extend support through institutional initiatives.
- To ensure intellectually enriching academic engagements upon developing the learners intellectually sound, knowledgeable and skilled leaders.
- To motivate students to bring the best out of them in a caring and conducive learning environment.
- To instill creativity and innovativeness in students by means of student centric instructions shaped in the practice of problem solving activities and personalized nurturing guidance.
- To make learning a wonderfully pleasant experience.
- To establish institutional relations with the universities, management institutions and corporate world upon scheme of achieving collaborative learning results.



Academic Approach for A Levels at GCI

Course Delivery

Keeping conventional teaching on transmission at minimal, GCI A Levels is delivered in a student centric pattern of cooperative learning pedagogy as a fundamental design on developing team-work skills and self-constructive learning aptitude. Our teaching-learning procedures at GCI lend students autonomy in their self-motivated engagements in the tasks of solving multidisciplinary problems. The model enables the practitioners to practice learning in the problem tasks upon construction for knowledge achieved out of students' hands-on experiences. Guided by this interactive model of pedagogy, several approaches are integrated in classroom practices for course delivery. Few of our classroom practices include; Instructional lectures, Guest lectures, Group discussions, Issue focused presentations, Field visits, Seminars, Conferences, Projects, and others. The outlined instructional

procedures in blend engage our young students in intellectual as well as logical practices of defining and thereon embark on explorative processes of learning that motivate the practitioners to analyze problems, evaluate options and make decisions. In addition, our A Levels classroom instructions take a shape in the combination of a number of intellectual, outreach and extension activities held annually. Few remarkable activities entail; simulations such as model united nations (MUN), business and science fiestas, entrepreneurial incubation projects, refresher programs, community- development projects, interpersonal and leadership skill training programs, rural enterprises, and many more on their relevance to fostering student learning in construction of knowledge.

Projects

Project at GCI is one of the streamlined method of learning practiced both in Science and non-Science subjects for A Levels. Respective subject faculty plan the projects in different modalities and assign them periodically. A few prioritized areas covered in project learning include business simulations, entrepreneurial start up modeling, urban and rural development, physical and biological science based projects, technological projects that include use of digital and smart technologies, social and community development surveys and many more. Projects are usually group based, nevertheless, a few special projects are assigned to individual students if their use is related to fulfilling internal assessment criteria. Students undertake the projects in accordance with the modalities of



tasks, prepare reports and make presentations for jury to evaluate their validity and sufficiency. A Levels program deposes subject experts who are deputed to assess every single project presented by the students scientifically and it's to keep intact with the criteria and standards required for the conduction of internal assessment.

Case-based Learning

We at GCI lend special priority on case-based learning as a major instructional strategy to engage young scholars in an analysis of real-life situations or cases as unique examples that help enhancing analytical skills at large. Cases relating to real-life problems include numerous sub-areas of Science and Technology, Business and Economy Management, Social Sciences and more. Apart from special case projects, the students of A Levels at GCI are ensured to foster learning through critical and innovative approach to analysis of business, scientific and technological phenomena that the subject faculty members bring into class on regular basis where the students are then encouraged to make team-works and also embark on problem-solving in logical and creative ways as demanded. A Levels students at GCI conduct case analyses either as individual projects or sometimes also assigned in groups.

Workshops

A Levels at GCI serves every single learner a purpose driven and autonomous engagement in learning not merely limited in classroom lectures, but also, our students emulate training workshops organized by their respective subject faculty in diverse areas that should be vital to enhance interpersonal as well as professional skills in students. Guided by this principle that learners must be enabled to hone out career skills through their academic trajectory, our subject faculty for A Levels at GCI craft a number of workshops on a number knowledgeable areas. The GCI students take part in such programs in the presence of experts invited as resource persons. Facilitated by faculty and expert resources, A Levels students are encouraged to perform both as moderators and participants of the workshops that we usually schedule after the completion of out-reach projects customized in modules of symposia. As such, A Levels student workshops at GCI are post-excursion events framed upon the scheme of sharing, interaction, extempore, and presentation by groups. A Levels program management at GCI has adopted a policy of making the students accountable in preparing materials, use technologies, and bring up presentations in academically acceptable standards in order to participate and take intellectual benefits

of workshops. Experts invited as the resource persons perform key note-speakers, panel facilitators, chairs, and jury for the workshops to be accomplished as the success events with special messages and learning of communication, collaboration, critical thinking and creativity skills.

KEY FEATURES OF LEARNING WORKSHOPS

- encourage questioning as a positive means of learning and an important method of gaining greater insight into what is being taught;
- become examples to students, encouraging them to move beyond their comfort zone of ideas and of traditional student/ teacher roles;
- encourage students in the realization that the ever-increasing knowledge of all subjects that focuses on 'learning how to continue learning' is essential;
- stress the importance of international issues while being well acquainted with national one;
- identify areas that can be focused on in every subject and cautiously addressed;
- base projects on international themes thus helping assimilate different cultures and;
- expose students to different cultures through literatures.



Learning through Research

Research at GCI has been an underpinning approach to learning upon its goal and scheme of innovation. A Levels scholars are first trained on research methods such as review of literature and secondary sources of data, field studies, community surveys, and empirical research analysis of issues assigned by their respective subject teachers. The faculty levels of A Levels draw on a number of different areas that may include Science and Technology, Management, Humanities, Social Sciences etc. for secondary as well as primary research analysis. Among others, our students at GCI are engaged on social surveys, case studies, observations and analysis of out-reach enterprises as some instances of learning through research.



Learning Beyond Classroom



Field Visits

A Levels academic process at GCI aligns numerous types of academic and outreach sessions throughout in Science and also Non-Science streams alongside the courses of study. Field visit is one major session that the college organizes for A Levels in an intent to lend the students an opportunity and exposure to industrial and educational world and their process operating in Kathmandu Valley as well as outside in the interior locations across the country. Field visits of many types are given priority by the program management office for their unparalleled intellectual and academic significance in constructing student learning from experiential activities as major educational programs. It is mandatory for A Levels students at GCI to conduct field observations in groups by undertaking a repertoire of creative activities that too include reviewing conceptual knowledge sources, gathering primary data, analysis of data, interpreting results and preparing reports on field visits along with writing anecdotes on the visits that too could have been associated with fun-based activities throughout.

CALENDAR ACTIVITIES OF GCI



Freshers'
and
Farewell
Party



Library
& Field
Visit



Art
competition



Presentation
week

International / National Tour

In equality priority on domestic or national educational excursions, international educational tours and also learning exchanges are major supplementary extension programs mainstreamed for A Levels at GCI. The A Levels program management has in place MOUs signed with a number of international academia and expert institutions in Nepal and abroad on the scheme of shared learning and research collaborations. Together with subject faculty, GCI facilitates its students to take part in numerous types of shared learning programs such as summer school, research conferences, career focused professional skills learning and training workshops and sharing programs, and many more, which expose the participants to learning in the intercultural and international settings where the incumbents build learning in new dimensions and new facets of reality. GCI offers both national and international educational excursion tours and exchange programs in regularity of annual timelines and upon special emphasis to broaden students learning in multiplicity of thinking and action.



Social Work

Social work at GCI is a very important extension project held annually on an intent to instill in our A Levels students, humanitarian values and build in a sense of altruism. This very intent is induced by means of direct involvement of A Levels students who are grouped as members of social service club at GCI on rendering a number of social activities that frame in the scheme of corporate social responsibility (CSR). A range of social activities include these major procedures such as collecting funds and logistic items of basic need, reach the communities faced with any kind of natural or man-made calamities and ensure rational distribution of the collected resources. Environmental awareness aligned with social welfare programs are also another major types of social service campaigns A Levels students are encouraged to launch. These too include collecting funds, food and health and hygiene materials and make donation to the old- age homes in turn.



Induction



Orientation



Soft Skills
Training



Guest
Lectures



CALENDAR ACTIVITIES OF GCI



Global International
Conference



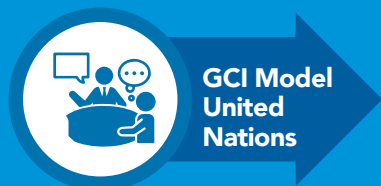
Hiking



International &
National Tour

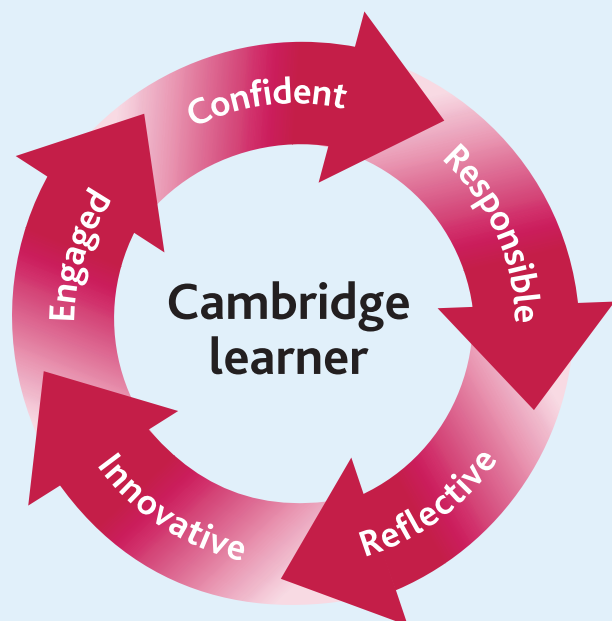


Futsal & Basketball
Competition



Cambridge A Levels

Global College International is a registered associate school for Cambridge. Cambridge Assessment International Education offers international courses, examinations and qualifications to students all over the world. A Levels, is an advance international degree designed for academically inclined students; its courses prepare them for higher education across any global settings in the world.



1

International Relevance

Cambridge International A Levels syllabuses have been designed with an exclusive focus to cater the needs of international recipients. The content of International level is carefully devised to suit a wide variety of Cambridge schools offering A Levels programs worldwide devoid of any cultural bias.

2

International Recognition

Cambridge International A Levels embraces a widespread international recognition as an academic course of school education. Academic recognition of A Levels entails in respect to the following special features:

- Cambridge International A Levels qualifications are recognized by universities as equivalent in value to UK A Level;
- meritorious grades at A Levels can result in one full year of advanced standing or credit at universities in the USA and Canada;
- it is a prioritized qualification for entrance by the universities of European Union, on a par with the French Baccalaureate, the German Abitur, etc;
- commendable A Levels grades are vital for admission to the world's major English speaking universities and a number of non- English-speaking universities;
- A Levels are rigorous programmes that encourage high academic standards; and
- A Levels has a high profile among international schools around the world.

3

Time Frame

The A Levels programme is annual based spread over two years of timeline for graduation. Classes begin in June. The examination takes place twice a year (May/ June series and October/ November series) when the designated course comes to completion.

4

Eligibility for Admission

Students who have taken the SEE/ IGCSE/O Level/ CBSE/IBMYP or equivalent at the time of admission can apply. The main requirement is academic ability to fulfil the rigours of this challenging programme. Each year Global College International uses a comprehensive evaluation system to select a highly motivated group of students to join the programme.

5

Entrance Test

Students must appear in the Computer based entrance tests that Global College International schedules in different tenures of the year. Entrance tests are designed with a variety of logical and general knowledge based questions included to evaluate student aptitude and capability in the subjects studied on previous level.

6

Interview

Upon being successful in the entrance test, the successful candidates are called for an interview and it is the final procedure for decision to admission and enrolment for a study in A Levels at GCI.

7

Scholarship Provision

Global College International offers partial financial consideration within its scheme to assist the deserving candidates with stipend and it is subject to decision at the discretion of program authorities. The program managers usually approve the stipend scheme for the candidates who demonstrate commendable level of academic competence and at the same need of financial aid.

1

Flexibility

The structure of the A Levels course allows students considerable flexibility in designing a stimulating programme of study. Students have the option of choosing either A (Advanced) Level or AS (Advanced Subsidiary) Level courses in order to fulfil the Level requirements. Students choose the length and depth of study, which matches their interests.

2

Rigour

Demanding courses stretchable for students to take a heavy course load for an additional challenge.

3

International Standards

The programme sets a standard that befits education across the world.

Why Choose A Levels?

4

Recognition

A Levels degree is recognized by countries across the globe as meeting their requirements for entry into higher education.

5

Student-friendly Evaluation

CIE examiner do not believe in negative marking; students can be sure of scoring marks for sincere and relevant attempt in the exams.

Why A Levels at GCI?

A Levels at GCI is offered with a distinctive vision; to create amicable craftsmanship in learner communities while preparing to be sound, proficient, versatile, self-regulating, and mature 21st century citizens having salient social character; deepened with meritus career skills. The A Levels course and curriculum entail enormously valued interdisciplinary subjects of study embodied with the combination of new concepts, content and techniques that are tested on timely basis on an intent to familiarize the learner communities with the changes and accordingly practice new skills so as to be able to independently tackle with and solve problems effectively.

A Levels at GCI is modelled on an active interface of knowledge bases that learners verify, revise and improvise in their authentic problem solving activities accomplished at the skills of creativity, communication and task- based proficiency, and result induced action. In pursuant to challenging educational goal, A Levels at GCI has been crafted with an advance academic system and process that should be instrumental to promote independent learning skills in young generations enabling them to work and live with agility and efficiency for better professional results. Few commendable aspects of A Levels academic system at GCI consist of a number of features depicted hereafter:

1

Global Preparedness

In a globalized world, careers and job opportunities are rarely confined to national boundaries. The GCI A Levels program is run on a design to an assurance that students are exposed to the best international standard of education that holds career prospects and research potentials. The program management of A Levels guarantees all cohorts of its students an unbound learning opportunities. Every single student under A Levels is encouraged to show an involvement in learning courses designed with an inclusion of a various educational, economic, scientific and technological ideas, concepts, skills and techniques upon their academic significance. The students find the engagements as such very helpful if they want to study or work in different countries at international level. As such, A Level maintains excellent academic and placement record at GCI. Our graduates of A Levels have been able to receive remarkable scholarships in further study and many of them have been enjoying very proficient career life. For instance, our records show that the US based colleges and universities such as; Saginaw Valley State University, Idaho State University, University of Michigan, University of Texas, University of Mississippi, Hollins University, and the colleges in different continents have offered A Levels graduates from GCI scholarship schemes accepting them as competent cohorts for further study.

2

Eminent Expert Faculty

A Levels faculty at Global College International, is composed of very competent figures. GCI has an adequate pool of professional individuals who are deputed for their distinctive academic profile or expertise and professional experiences in their subjects of teaching. The subject teachers of A Levels at GCI are adept to deliver this course with quality in focus. By qualification, all our faculty members hold master's degree passed in first division as basic eligibility and many of our members also hold research degrees such as MPHIL and PhD. Our faculty have taught their respective subjects of A Levels for more than a decade.

3

State-of-the-Art Facilities

A Levels program and its course-work and curricular activities together with the classroom practices at GCI are operated in the world-class standard campus building. The physical set up within offers modern and high-tech facilities for our students, faculty and staff to remain immersed in accomplishing their day to day learning, teaching and administrative tasks smoothly and effectively. The interior sections and infrastructure are enriching with state-of-the-art facilities also that are based on high-tech systems and services. Admittedly, the infrastructural, technological and educational facilities used by A Levels program, are ensured to modernize its educational process as instrumental for quality educational outcomes. Very spacious classrooms, laboratories, cafeteria, computer and IT sections, sports grounds, study lounges, gardens,



futsal and basketball courts, student club and extracurricular activity venues and halls are very few unique examples of state-of-the-art-facilities accessed by A Levels Program.

4

Counselling and Individual Attention

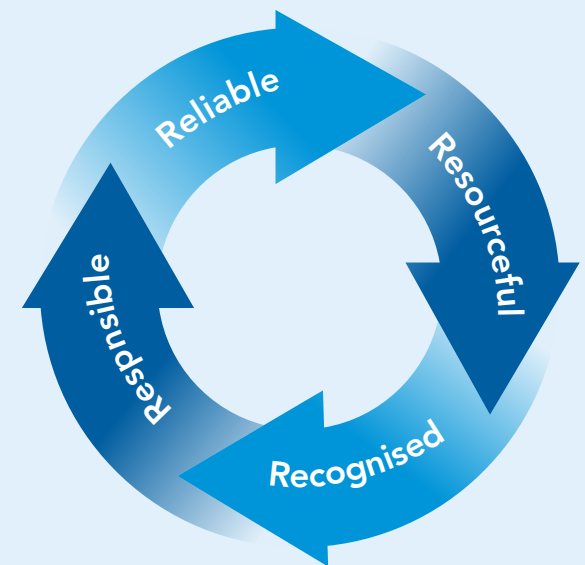
At GCI, we give special student care, in addition to catering to smart and intelligent students with best classroom delivery in a number of courses they aspire to study, in paying extension services and these include study and career guidance counselling with individual attention as one of the motivational strategies that help enhancing growth of every student enrolled. Counselling and care at GCI involves psychological and clinical counselling in helping the students overcome their psychological to emotional issues. Our professional counsellors also assist the A Levels pupils in their behavioral to academic

habits. We make sure that students are wisely counseled so that transformation can result in the habits of target students who can eventually excel in their study and professional encounters as they realize their full potential.

5

GCI A Levels for Distinctive Recognition

The College is run by the academicians and educators who have proven academic profile and professional ability. The managing team of GCI and A Levels program hold leadership roles in the management of other renowned institutions and academia too. The members of A Levels management team are also the board directors of these national academia such as; Global College of Management, Global School of Science, Uniglobe College, Uniglobe SS/College, Liberty College, Kathmandu World School, Valley View School, Uniglobe School, and others. Under the



leadership of renowned academicians, A Levels at GCI holds its distinctive identity for an outstanding vision along with their nation building mission through quality assurance in education that the leaders of this institution have committed on professional stance.

02:40



Course Structure

CAMBRIDGE A LEVEL SUBJECTS

Available Subjects: 15

Choice is Yours!

Pick any 4 to 5 subjects of your interest

- >> English General Paper (AS) / Lit.in English (A)
- >> Physics (A)
- >> Chemistry (A)
- >> Biology (A)
- >> Global Perspectives and Research (A)
- >> Computer Science (A) / Information Technology (A)
- >> Mathematics (A)
- >> Economics (A)
- >> Business (A)
- >> Accounting (A)
- >> Psychology (A)
- >> Sociology (A)
- >> Art and Design (A)

Every Step Support

As a pioneer of global education, GCI has developed high-tech educational process which has been overwhelmingly systematic and creative extending both to the existing intakes and as well alumni every step support throughout.

1

Career Counselling

Void determination is not enough on building a successful career today and in the days to come, as the situations are going to be demanding, young people are sure to aspire for least three distinct careers in their lifetime. Universities and institutions in the Western world such as; US, UK, Canada, and Europe are sensitive to these kinds of aspirations which makes them lend a special priority in orienting their students for career and lifetime learning. A Levels at GCI renders career counselling as a regular service to all cohorts of students. This practice has been useful to motivate the young minds and it too culminates in them a habit of critical thinking on career shaping. In this matter, professional counselors are deputed at GCI to play an active role in helping the students discover a niche and create passion for learning and likewise take appropriate course of action in building career with creativity and also perform at par in higher education.

Should students aim for the top only or take a realistic approach based on their abilities and aptitudes? The counselor faculty at Global College International work hard to help students and their families plan strategies on how to be successful to pursue higher education with informed choice for a successful career in future.

In helping the incumbents meet the most intended lifelong learning goals, the career Counselling program at GCI is therefore a set of comprehensive strategies and practices supporting both students and their parents to make informed choices.

On our mission to connect educational process with international benchmarks, GCI has successfully developed partnership relations with a number of institutions in India, UK, US, Canada and other destinations from where our students are benefitted from the frequent visits of experts also contributing to GCI career



counselling program. Counselling takes place in a number of steps starting from the enrolled year of A Levels intakes when the focus is lent to coach the new intakes on how to achieve nice scores in the Cambridge examinations in addition to a number of sessions A Levels program organizes on career orientation that is normally facilitated by involvement of international experts. Students are also invited to participate in one-to-one counselling sessions imparted by the external experts.

2

Psychological Counselling

Psychological Counselling is not a matter of helping when things go wrong in our young learners, if it is to develop capability, it is to create an awareness and precaution in them so that things are stopped from going awkward ahead. Expert counsellors are deputed to help parents and students make regular interactions in exploring their strengths and weaknesses, and accordingly make a right choice of subjects and learning activities. This also involves helping the students make choices of extension

3

Learning Engagements Beyond Classroom

Education should not be only about textbook learning and that it should be enhanced with activities that contribute to social, physical, and intellectual growth of students. Co-curricular activities are organized in such a way that students will be able to develop analytical and career skills and handle the ever-increasing pressure at their professional job places in future. We encourage our young learners to augment their communication skills in written and spoken English. As such, students are encouraged to take part in and also organize interactive activities such as debates, public speaking, essay writing, poetry writing and recitation, anecdote writing, academic and

4

Sports Club

A healthy mind is possible in a healthy body. A repertoire of indoor and outdoor games organized by the A Levels Sports Club at GCI allow students to create an interest and develop in them athletic and problem solving skills in team-work in addition to their benefits in building healthy body. Games are not just the sports but valuable lessons in group dynamics, competitions, survival, and defense,



they teach students how to be humble in victory and gracious in defeat—the vital lessons for a healthy life. Alongside being good for physical wellbeing and health, students are availed plenty of opportunities to engage in outgoing sports such as futsal, basketball, table tennis, and cricket that too help the practitioners gain team-work competence as vital for better behavioral outcomes.

5

Environment Club

With Environment Club, our students of A Levels are encouraged to look at their physical, economic and social environment with empathy. This is the first step for young learners to instill a habit to look at things critically and devise new ways to repair damages as increasingly caused by global warming and climate change. Environment club engages the member students in out-reach programs such as excursions

and field works that help them explore problems and reinstate solutions of disastrous changes facing our races. Out-reach visits lend our students an opportunity to be acquainted with new problems from hand on-experience. Similarly, industrial visits are conducted to motivate the students to explore intricacies involved in balancing environmental and economic developments for sustainability and security of life on earth. The programs as well allow the student participants to develop an understanding of Nepalese industries and their impacts upon economic breakthroughs.

6

Social Club

We have Social Club in place that allows our students of A Levels to creatively engage in diverse issues relevant to their social concerns. The club engages the students in taking up the visits of old-age homes, orphanages for logistic and cash support

donation to these vulnerable sectors. The students also raise fund to assist the people fallen victim to earthquake, flood etc. natural calamities. Social welfare activities lend our young learners an opportunity to arouse sense of empathy and be prepared to serve the victims with any kind of subsistence support. The Students Social Club also organizes seminars and workshops on different concerns upon defining social development and service. The activities among others include talk or writing programs on capturing global affairs, international relations, gender, social inclusion issues. Through Social Club, our students are enabled to attend the social development programs and the World Affairs Seminars held abroad such as USA, UK, and Europe on yearly basis.





GCI MUN

Global College International organized 6th Model United Nations this year, 2025. The rich tradition continued virtually even during pandemics and lock-downs. GCI MUN has been a forum for students to discuss, learn, and advocate a number of contemporary issues pertaining migration, human rights, gender and climate justice to the rise and effects of Artificial Intelligence and the possessions it can have on geopolitics.

GCI MUN has been an excellent destination for educators, researchers and creative artists. It has added one more facade in its rich academic environment.





International Projects, Conference, and Annual Fiesta



ERASMUS+ Projects Funded by European Union

Global College International (GCI) is the only private institution from Nepal to be part of the most auspicious EU funded international scientific research and training project titled: 'Entrepreneurship Knowledge Transfer-Capacity Building of Trainers & Students- ENCORE and Centers of Excellence in Sustainable Tourism (CESTour). The projects are spanned over the period of three years from 2021-2024 and are aimed to reinforcing capacity of higher educations in South Asian countries which are the developing economies. Given below are the brief highlights of ENCORE and CESTour projects undertaken by GCI:



ENCORE

ENCORE is an EU funded scientific research and training program. It focuses on Erasmus Plus Capacity Building in Higher Education project concentrating on entrepreneurship education linking entrepreneurship situation of Nepal, Bhutan and Laos in reference to the European nations. The project aims to enhance the university-business cooperation in the field of entrepreneurship, increase teaching quality and in the long run to increase the employability of graduates. Additionally, the project focuses on internationalization of higher education institutions and countries having limited access to international cooperation in research and capacity building.

Under the capacity building scheme of ENCORE, our faculty of GCI are availed trainer of trainers (TOT) training, have been availed an opportunity to visit Europe on project assessment meetings and are involved as trainers to train the students of many a partner institutions of higher education in Nepal. The ENCORE has benefitted hundreds of GCI students with an opportunity to take up entrepreneurship education and training together with other partner institutions. Among others, Global College International together with its partner institutions have organized a number of workshops in various models including Business Model Canvas Workshop, Design-Thinking Workshop and other minor workshops in each training topics and the project activities of the similar kind will continue for the next 2 years till 2024. In addition, ENCORE has enabled GCI to be the partner of these listed international institutions.



Encore project partner institutions from international arena:

1. FH Joanneum University of Applied Sciences, Austria
2. University of Alicante, Spain
3. Haaga-Helia University of Applied Science, Finland
4. Gedu College of Business Studies, Bhutan
5. Royal Thimphu College, Bhutan
6. National University of Laos, Lao PDR
7. Souphanouvong University, Lao PDR



CESTour

CESTour is another large project undertaken by GCI as a partner institution

of ERASMUS+ program co-funded by European Union. The goal of CESTour is to boost economic development and enhance university-business cooperation in South Asia). It aims at advancing sustainable tourism practices on a regional and national scale in Nepal, Sri Lanka, and India under collaborative scheme. Tourism organizations and authorities, community based tourism and destination leaders, higher education institutions, their students and graduates, tourism-affected communities and the society at large are the target groups of CESTour.

CESTour aims:

- Analyses of the current state of the tourist sector and a list of Sri Lanka, India, and Nepal's sustainable tourism initiatives.
- Developing the expertise of professionals in the development of sustainable tourism through the design and delivery of interactive training.
- Establishing and running seven sustainable tourism centers of excellence at affiliated universities.
- Establishing a partnership between HEI-Company and students' learning experiences by creating creative case studies for sustainable tourism.
- Creation of a network of cooperation between tourist industry specialists in Asia and the EU.

CESTour project partner institutions from international arena:

1. FH Joanneum University of Applied Sciences, Austria
2. University of Alicante, Spain
3. Università di Lingue e Comunicazione, Italy
4. Birla Institute of Management and Technology, India
5. Institute of Public Enterprise, India
6. Nirma University, India
7. Sabaragamuwa University of Sri Lanka, Sri Lanka
8. Uva Wellassa University, Sri Lanka



Global Annual Fiesta

Global College International organizes a number of signature events such as International Conference, Out-reach orientation programs, farewells, and many more. Global Annual Fiesta (GAF) is the largest event among others organized annually at GCI. Engaging whole staff, faculty and students and associates for about the period of half month, Global Annual Fiesta is celebrated by Global College International by organizing a number of sports and non-sports competition programs on intellectual significance. The non-sports activities entail academic and intellectual skills learning competitions that might include presentation competitions, case analysis competition, speech competitions, Mr. and Ms. GCI competition, business simulation competition, singing and dancing competition, art and craft competition, book-talk competition, and many more. Clubbed with these, GAF too includes a repertoire of indoor and outdoor sports participated by GCI students when it is concluded with grand finale ceremonial event.

All the events in sports and non-sports category at GAF at GCI are held under the direct supervision, monitoring and managerial contributions from the executives and faculty also involving professionals invited for a role such as coach, empire and jury etc.

The GAF every year is participated by all students enrolled in all the programs at GCI. It is put to the completion with a grand finale event celebrated in the presence of guests and dignitaries invited from different academia, corporates of Nepal and international arena for motivational deliveries.

Among numerous items, business simulation and idea pitching competitions are the highly engaged events of GAF at GCI. All of these entrepreneurial learning activities are carried out under the auspices of ENCORE project; a European Union-funded ERASMUS+ entrepreneurial research and training program administered by Global College International as a partner institution in Nepal.



GCI Academic Partners

A Levels at GCI is modelled be a programme on learning through partnership. Within this, people and communities from different social and socio- economic and educational realms local, national and international, are co-allied with partnership created to letting the students hand-on experience of learning in team in any discipline as relevant to acquiring Cambridge A Levels. Few of our most familiar levels of partnership are mentioned subsequently:

Parents

Parents are the most valuable partners of any college. Here at GCI, we encourage parents to be closely involved in the progress of their children at all stages. The college plays its part with regular communication and invites parents to participate in regular Parents-Teachers Conference (PTC) and regular college events. The college orients the parents of the newly admitted students in AS Level. They are briefed with all the students-related information and the activities throughout the year of the college. From their part, parents are expected to be active partners. This starts with encouragement ttheir children to work hard and to do their best. Furthermore, parents can best show their interest by their physical presence on Parents- Teachers Conference (PTC) and with regular contact with the faculty.

Local Partners

Global College International has partnered with various organizations to remain resourceful so as to provide additional facilities to GCI students. Here is the list of GCI Programme Partners:

- Global College of Management
- Global School of Science
- Liberty College
- Kathmandu World School
- Valley View High School
- Uniglobe College
- Uniglobe SS/College
- Unglobe School
- Global Institute for Policy Research and Development (GIPRD)
- GIPT
- GCIT&T

International Partners

Global College International has signed Memorandum of Understanding (MoU) with various International universities for joint teaching, research and student exchange activities. Here is the list of universities GCI has signed MoU with:

- The University of Warsaw
- Shinawatra University, Thailand
- BIMTECH
- King's Own College Australia

International Placement Partners



**Bahrain Specialist
Hospital and Clinics**



Home In India



**From Knowledge
to Wisdom**



YoungSkilledIndia
Be Employable Forever



Toppers' Voice...



Global College International (GCI) was more than just a place of learning—it was the turning point of my academic journey.

When I joined GCI for A-level, I was stepping into an ENTIRELY new educational system. Not only did I come to Kathmandu alone for my higher studies, but I had also chosen the British curriculum, entirely different from my previous curriculum till grade 10.

The transition wasn't easy, but GCI provided the perfect environment to adapt to this new environment and furthermore exploit it to gain as much knowledge as possible. The rigorous curriculum felt simple all thanks to the wonderful faculty who taught in the best way possible through their experience, and were always kind enough to help me when I struggled. The teachers were definitely amazing but the management by GCI was spectacular as well, since we were not only encouraged to do the provided work but also inspired us to further increase our home research.

GCI didn't just prepare me for exams; it prepared me for life. The experiences, the lessons, and the friendships I built here will stay with me forever. As I move forward in my academic and professional journey, I know that GCI has given me the foundation to dream big and achieve even bigger. Even if I had to relive my journey a hundred times over, I would choose GCI every single time—without hesitation, without regret, and with the same fire to excel.

Raj Ratna Ghimire
A level Business 2024



It is not a stretch to claim that GCI has been pivotal in helping me discover myself, my abilities, and my place in the world. Had GCI not provided me with the mentorship that they did, I perhaps would have gotten lost in the rigour of A-levels myself.

People often ask me how I was able to perform well enough to receive a learner's award from Cambridge themselves. And my answer is extremely simple; GCI allowed me to fall in love with the process of learning. Because of their commitment to foster the best possible learning environment for their students, and to make sure that the faculty is the best in the game, studying never felt like a chore. The support that I have been provided with has allowed me to reach my full potential, which is something I will forever be grateful for. I'm looking forward to having the privilege of being able to call myself a proud alumna of Global College International.

Nitya Adhikari
AS Level Sociology 2024



The wonderful teaching aided by cutting-edge classroom technology, the delicious café food in the company of my dearest friends, and the daily futsal sessions my AS-Level juniors, life at GCI was the epitome of happening – and I wouldn't have had it any other way. I wanted my post-Covid experience to be colourful, and my two years at GCI certainly were.

I owe it to my teachers and mentors for pushing me toward academic excellence, requesting that I become a reader of novels, and encouraging active participation in extracurricular activities. I am, by no means, the finished article, but whatever I am and aspire to be is due in large part to the GCI experience. And, for that, I will be eternally grateful.

Shabda Gautam
AS and A Level Psychology 2023/24



GCI Amenities

GCI is a center of academic excellence for quality education offered at par with international standards. International positioning of education at GCI results from dynamic academic process that in turn is constituted in the practice of modern approach to teaching-learning managed by highly efficient team of faculty and program managers. A Levels claims its academic excellence due to technological efficiency and academic amenities, GCI has guaranteed at par the international standards. GCI operates A Levels in the smart physical and technological set-up enriched with unique and outstanding designs, facilities and services. Few outstanding and benchmark amenities of GCI are outlined below:

1

Conference Hall

A Levels program at GCI has in place conference hall which is a techno- equipped place annexed to accommodate co-curricular activities including national and international conferences, presentations, talk shows, exhibitions as major among others. The conference hall-based programs and activities lend our young students an opportunity to work in group, plan events, divide tasks and accomplish their assigned parts as important ways to enhance co-curricular skills. The conference hall is equipped with the facilities of AC, multimedia, activity stage and a number of high-tech facilities. Besides, the hall is an active location of the college that is highly equipped with modern physical and non- physical facilities of GCI that give it outshining image over any comparison with the contemporary institutions in the Nepalese market.

2

Computer Lab

Learning in 21st century doesn't only result from merely physical boundaries of class and centrally prescribed, technological

endowments have started to play larger role in building learning effectively with ease and creativity. A Levels program at GCI has in place smart technological infrastructure. There is an advance computer lab well-equipped with modern and branded- LED computers with unlimited internet facilities. The computer lab is a full-time operating section at GCI annexed as a central platform that provides our A Levels students an easy and professionally demanded access for young minds to explore learning through cloud-based technology.

3

Library

GCI has in place an updated and resourceful library located centrally to offer knowledge resources that are vital on developing teaching- learning process to become enriched and complete. The library at GCI has a wide collection of books on science and technologies, encyclopedias, dictionaries, periodicals, journals, magazines, bulletins, multimedia, and soft learning devices etc. that our A Levels students are provided an unlimited access of. A Levels students are also availed an ongoing access to audiovisual materials, online and e-resources that are



essential tools in acquiring a range of self-study experience.

4

Cafeteria

The cafeteria at GCI is a perfectly hygienic place managed by the deputation of professionally trained and efficient staff who are ever ready to serve students, staff and visiting guests with standard menu on breakfast, snacks and main courses. A Levels students are offered local as well as continental menu guaranteed of health and hygiene protocols and quality served at reasonable price.

5

Research Centre

Research in the field of science and technology, management, and humanities and social sciences is brilliant dynamic that offers probable and constructive solutions to the problems facing today's world. Research ranged from stem cell to molecular cloning and genetic engineering to cryonics, science etc. holds promises for a better world as never before. Similarly, space exploration has opened up new avenues for progress with that scholars have always benefitted with innovation

and change in their learning and also career endowments.. Not only limited to the labs of scientists, technologists will sooner or later tend to influence the society in various ways. In pursuant to scientific and technological innovation, GCI has in place an exclusive center of research managed under the leadership of expert researchers and practitioners. Our research faculty and experts mentor our A Levels students to undertake and conduct research aimed at exploring and innovate scientific and technological knowledge, skills and practices in a number of subjects the incumbents are entitled to study. Time and again, A Levels subject faculty assign the student to conduct research in the field of Science and Technology, Social Sciences, Business Management and other varying areas on building hypothesis for test, devise data gathering and analytical methodologies. Likewise, students are encouraged to conduct research in the field of economic policy, literature, and environment through fieldworks, library sessions, visits to conservation and world heritage sites and renowned libraries, applied research institutes and museums.

6

Innovation Centre

At GCI, we make every effort to nurture budding talents who are willing to test their research findings in practical ways in order to assure innovation in learning. The A Levels program at GCI has an access to Innovation Centre where the students practice robotics web designing and programming. The student participants are deputed at Innovation Centre to exercise their intellectual as well as creative ways and skills in solving a variety of problems in science, technology, business management, economy etc. sectors. Similarly, our A Levels students are invited to observe events of astronomical significance like eclipses, meteorite disintegration and space station through powerful telescope and in turn, generate models as applicable to addressing conflicts, global warming, energy crisis, and discrimination through novel approaches to those issues. By a rigorous testing of current theories and approaches, students create skills and ways to solving problems of numerous types.

7

Sports

Given the brilliant role sports can play in supplying students with refreshing environment that motivate them to emit best out of their latent capability, students at GCI are availed of plentiful opportunities in outdoor as well as indoor games. On daily basis, our A Levels students can play Futsal, Cricket, Basketball, Badminton, Table Tennis, and more coached by the sports coordinators appointed to look after sports and facilitate students in building sportsmanship. Outdoor sports held at GCI for A Levels also include inter college competitions such as basketball, football competitions and all the outdoor games held at annual sports meet.



GCI Faculty

Anuj Shahi (AS)
Chemistry

Bhanu Bhakta Gautam (BG)
English General Paper

Birendra Kumar Jha (BKJ)
Mathematics

Budhibal Chhetry
Sociology

Giriraj Paneru (GRP)
Mathematics

Grishma Regmi (GR)
Business

Isha Pradhan (IP)
Chemistry

Indra Prasad Poudel (IPP)
Mathematics

Janak Paudel
EGP

Mahesh Niraula (MN)
Physics

Manoj Kumar Thakur (MT)
Physics

Narendra Adhikari (NA)
Accounting

Niroj Duwal (ND)
Economics

Paribesh Jung Karki (PJK)
Computer Science/IT

Rahul Ray (RR)
Computer Science

Ram Prasad Parajuli (RPP)
Business

Rudra Prasad Pandey
Mathematics

Sajani Thapa Magar (STM)
Chemistry

Sangat Thapa
Accounting

Sanjeet Maharjan (SM)
Art & Design

Shyam Prasad Bhattarai (SB)
Economics

Sthir Raj Chapagain (SRC)
Literature in English

Suman Neupane (SN)
Psychology

Utsav Pandey
English General Paper

Urmila Dyola (UD)
Biology



What Associate Program Director Says

GCI has been a learning center for pioneers for more than a decade. It has started operating its academic programmes including A Levels in the world-class ornate building equipped with modern amenities. The classrooms are spacious also availed with smart board where students learn with the support of advance technology.

I am so much delighted to share that Cambridge A Levels at Global College International prepares you for life. It helps developing an informed curiosity and a lasting passion for learning. GCI offers more than sixteen subjects in Science, Management and Social Sciences. Students can choose the subjects of their real interests and also career objectives.

Our highly qualified, experienced and Cambridge trained teachers involve the A Levels students in a repertoire of curricula having their vital role on learning significance. The subject instructors of A Levels bring problem solving activities in class and engage the students in assignments designed on interdisciplinary learning and research skills individually, in pairs and in groups. Enormous explorative-extension projects and programmes make the study of A Levels at GCI as an enabler for our students to do the best out of their potential.

Along with classroom discussions, students are availed large range of opportunities to practice sports and other activities through which they can expand the horizon of their understanding and also learn to accomplish tasks

efficiently. Students enjoy playing basketball, futsal, table tennis, badminton, chess etc. outdoor and indoor sports for refreshment amidst the breaks from classwork. Participation in co-curricular activities is abundantly ensured at GCI which is ensured to freshen up the A Levels students whom we label as being the active practitioners and augment their intelligence.

It is a matter of pride that every year, the GCI A Levels candidates have been standing on the Nepal top position since 2013 consistently. Considering 2022, October/ November exam series, GCI students bagged Nepal Top position in Physics, Chemistry, Biology and Mathematics.

Most of the A Level graduates from GCI fly abroad for their further studies. Hundreds of alumni are in US, UK, Australia and other European and Asian countries. I believe, the teachers are the guardians in the true sense, they mount the tender mind to become an able citizen.

Just believe us, in my capacity as the coordinator of A Levels program at GCI, I indeed will take it as a special privilege to handle your individual affairs with care and help you explore unlimited out of A Levels study-stay with us through and graduate with high level of learning and career proficiency within 2 years of time frame.

I am thankful to the management committee for believing me as the coordinator for A Levels programme at Global College International (GCI).

Rishav Dev Khanal
Associate Program Director, A Levels



Administrative Team

Suraj Baral
Executive Vice Principal

Rishav Dev Khanal
Associate Program Director

Rikesh Shrestha
Senior IT Officer

Kusum Nepal
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